

Session Rules of Etiquette

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- · Please turn off your cell phone/pager
- If you must leave the session early, please do so as discreetly as possible
- · Please avoid side conversation during the session
- Please feel free to interject with questions or if you are having trouble hearing

Thank you for your cooperation!

Introduction

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- Several billing rules are built based on data managed by other departments such as Admissions, Registrar, Course Builders, Provost, Colleges, etc.
- We will provide examples of how TTU has established communication processes to ensure all affected depts. can stay in sync to ensure accurate billing for the student.

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What will this session do for you?



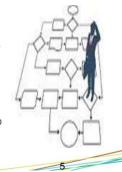
- This session will identify several billing features that are maintained by other departments which could also be the case at your institution.
- We will show you how we have developed various coordinated efforts to help departments understand the impact to student bills.



What will this session do for you?



- This session will help identify where other departments have an impact on billing operations.
- We will provide several possible solutions for organizing communication and for implementing processing improvements to improve billing accuracy.



About Texas Tech University





Over 33,000 Undergraduate, Graduate, and Law Students

- 150 Undergraduate Degree Programs
- 100 Master's Degree Programs
- 50 Doctoral Degree Programs

Part of the Texas Tech University System

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About Texas Tech University





Reporting Lines:

- Admissions and Registrar report to Enrollment Management
- Academic Support and Colleges report to Provost
- Student Business Services reports to CFO



About Texas Tech University



Responsibilities:

- Admissions
 - · Initial upload of student data
 - · Residency verification

- Colleges

- · Build courses
- Update student level, cohorts and degree programs

- Academic Support

- · Assists colleges with course builds
- Manages facility requests and assignments



About Texas Tech University



Responsibilities:

- Registrar

- Processes registration changes and withdrawals
- Manages student records including SPAIDEN, SGASTDN, STVRATE, SOAHOLD, etc
- Manages enrollment forms including SOATERM, SFAESTS, SFARSTS, etc

- Student Business Services

- Processes exemptions, waivers and contracts
- · Manages billing, refunding and collections
- Builds billing rate tables in Banner (SFARGFE)



How we got here...

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- AR Implementation: December 15, 2008
- Prior system
 - Built in house
 - Unconnected processing
 - Used for over 25 years



- Banner ERP
 - Less direct programming or modifications allowed
 - Integrated processing; modules codependent on same data
 - Users reluctant to change or uneducated about the new system



How we got here...



- January 13th, 2009 New management arrived in SBS with little to no Banner Student knowledge
- The next few years were spent implementing in production...we are still learning!!!



Who is playing in my sandbox?



 Departments across the institution have competing goals and often may not consider how their work affects others



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Who is playing in my sandbox?	ellucian LIVE 2014	
➤ Admissions – can update residency and student level	-	
➤ Registrar – can update residency, studer level, student site code, Social Security Number, registration and enrollment statu and fee assessment (student) rate codes		
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Who is playing in my sandbox?	ellucian LIVE 2014	
➤ Colleges – can update student cohorts, student level, degree plans and build their courses and sections with campus location codes and billed SCH		
➤ Academic Support – can update or build courses and sections with campus location codes and billed SCH		
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And we learned	ellucian LIVE 2014	
 Admissions feeds basic student information into Banner from external applications Residency – TTU bases resident or non- resident tuition rates on this field from SGASTDN Changes to residency codes, especially 	- - -	
retroactive, can have a significant impact student's bill	to a	
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...the HARD way!

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- Student Example
 - Admissions generated a \$20,000 refund to a student by backdating a residency change for several terms



- Subsequent review indicated we were not obligated to make the change retroactively
- Admissions had no idea their change would result in a refund to the student



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What do we do now?

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- · Solution for a relatively uncommon issue:
 - Admissions now emails Student Business Services anytime a residency change is requested for prior terms to assess financial impact and ensure undesired consequences are avoided
 - To remain efficient, Admissions was instructed that they could alter residency status as long as it was only for the current term and prior to reporting dates
 - Since residency changes also impact reporting, Admissions includes our reporting group with these changes

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Multiple Owners of Same Data



- Both the colleges and Academic Support manage section build data:
 - -SSASECT
- Both Academic Support and SBS manage course and section fee data:
 - SCADETL
 - SSADETL

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Multiple Owners of Same Data

- ellucian LIVE 2014
- Direct access to these forms in Banner prevented the tight controls necessary for accurate billing
- · Resolution:
 - Two separate web applications for colleges to use to manage their course information
 - SBS Fee app was developed initially and then the Academic Support - Section Build app was developed
 - We hope to merge the two eventually



Web Application Management



Academic Support web application

- Allows colleges to submit course and section parameters that are then loaded to Banner
- Academic Support can control:
 - What course and section parameters can be entered and what values can be used
 - When course and section parameters can be changed by the college



Web Application Management





Web Application Management

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SBS Section Fee web application

- Allows colleges to submit section fees including justification comments
- Fees submission is then sent through approval chains established by the college
 - Can include multiple department or college level approvers
- Once approved by the college the submissions are then forwarded for Provost approval before being loaded to Banner



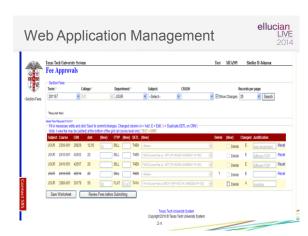
Web Application Management



SBS Section Fee web application

- SBS can control:
 - · What detail codes can be selected
 - ADIA Fees (TTU's version of course fees)
 - Special Instruction Fees
 - Lab Fees
 - Establish edit checks to ensure various fee guidelines are maintained
 - When fees can be updated by the colleges
 - Approvals so that SBS is not the owner of this process





Some processes are complex!

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Some processes have **numerous** factors to consider:

- Multiple parties involved
- Numerous steps to complete a task
- Timing impact to the process flow
- Immediate tracking of status
- Communication across campus or cities
- Volume of data or even that dreaded PAPER!!



Microsoft SharePoint Solution



- · Increased communications and processing efficiency
- · Improved security of data
- · Ability to separate:
 - Information or communication functions
 - Processing functions



Microsoft SharePoint Solution



- · Free version available for download
- · Enterprise version available for minimal cost
- Basic functionality does not require programmer expertise
- Can utilize various resource tools: announcements, calendars, document libraries, manage by groups



College Conductor Assessments College Conductor Assessments Assessment assessments Assessment assessments Assessment assessments Assessment assessmen

Keys to making it work



- Define your process as narrowly as possible;
 Create tabs for specific areas or processes
- Provide information site with important links, FAQs, reminders and training info
- Identify key players and obtain buy-in by letting them test and provide input
- Keep training to their area of the process; don't tell them what they don't care or want to know
- Show users how it makes their life easier and could save them time and money

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Setting it up



- · Establish security
 - Who needs access and at what levels
- · Develop "List"
 - This is establishing the process steps
- Establish work flow (a SharePoint process)
 - SharePoint Designer makes this very easy
 - Set views: Pending, Flagged, Completed, etc.
 - Use to pull associated data from Banner; ex. Enter an ID and workflow will complete student name
- · Develop reports and notifications

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Setting it up – the future...

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Enhance SharePoint processes by using Nintex

- User would see web application that is designed specifically to the process instead of SharePoint site
- Could embed approval link in an email so that user merely "clicks to approve" rather than logging into SharePoint
- Various areas could share developed workflows instead of creating them independently
- Potential for direct updates to Banner
- Offers better logging/tracking than direct entry to Banner forms



Documents and Retention



- · Making the job more efficient
 - Attachments can be loaded and accessed easily
 - PDF documents can be automatically uploaded Xtender for document retention
 - If it is a busy processing time (beginning of a semester) then the user can flag the document for follow up to complete the upload process after things slow down again.
 - Keeps staff from scanning paper received, saving to documentation folders and then shredding documents



Collateral Benefits



· Eliminate paper



Monitor productivity



"Just measuring your job performance...

 Track progress and set up alerts





- User can view status at any time
- Identify Training Opportunities

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EDUCATE, EDUCATE, EDUCATE





How do we all play together?





Communication is KEY

- Effective Clear and Concise; In a form that will attract attention from the intended audience
- ➤ Efficient Not a drain on personnel; Not Costly
- >Timely Affected parties receive the message at a time that is useful and relevant



Summary



- Inter-department Communication Solutions:
 - Email
 - Web Application
 - Sharepoint
- · Solution chosen depends upon:
 - Frequency of the issue
 - Risk of the issue causing greater issues
 - Time sensitivity of the issue
 - Legal implications



Questions & Answers	ellucian LIVE 2014		
Please use the _ MICROPHONES			
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